

Weekly suggested learning for Shark Class Wk: 20.04.2019

The learning objective is taken directly from the National Curriculum. If you want more information search the learning objective and make sure you stay specific to Year 5.

I look forward to seeing what you get up to. Please upload any pictures of your amazing work!

Maths 30 min a day Learning Objective To convert between different units of measure [for example, kilometre to metre]		<p>Daily warm-up: Times tables (especially 6,7,8 and 9 x tables) and/or on on-line game. https://www.topmarks.co.uk/maths-games/hit-the-button https://play.ttrockstars.com/auth</p> <p>Converting between units of measurement is a skill that starts to get really important in KS3, but we don't practise it enough at KS2 for that learning to really 'stick' for when it matters!</p> <p>Start off by learning the relationships between mm, cm, m and km. It might be worth spending the first day making a poster showing the following:</p> <p style="text-align: center;">10 mm – 1 cm 100 cm- 1 m 1000 m- 1 km</p> <p>Also, try to develop the concept of the size of each of these units, e.g. my normal footstep is a metre, a circuit of the school field is about 400 metres, so a kilometre is about 2 ½ times around the field.</p> <p>Now we are ready to start converting units. This will bring in knowledge of multiplying and dividing by 10, 100 and 1000; the 'Topmarks' site has some games which help to build these skills. Many pupils will find this tricky at first, so a 'little and often' approach often works well. https://www.topmarks.co.uk/Search.aspx?q=converting%20measurements</p> <p>Once children are becoming confident with multiplying and dividing numbers by 10, 100 and 1000, have a go at the 'choosing appropriate units' and 'converting units' worksheets. If you feel that your child is not ready for this work, keep playing the online games until they feel more confident. If you need more 'converting units' worksheets, the Twinkl site has plenty. https://www.twinkl.co.uk/resource/year-5-converting-units-maths-knowledge-organiser-t2-m-254741</p> <p>End the week with a measuring challenge! Choose some things to measure, e.g. yourself, your pet, the length of your living room etc. Try to show each length in mm, cm, m and km. I had a quick go at this:</p> <p>Mr Kettle's height is 1750mm or 175cm or 1.75m or 0.00175km.</p> <p>Send us any work you would like to share!</p> <p>Any questions, please send a message via Dojo.</p>
Reading 30 min a day		<p>Read Chapter 1 of 'Stig of the Dump' and answer question's on sheet. Record the answers in your record books.</p>
	Spellings 10 min a day	<p>Words containing the letter string 'ough'</p> <p>Though, although, dough, doughnut, through, cough, trough, rough, tough, enough</p> <p>Complete Look, say, cover, write and check sheet, word search and crossword.</p> <p>Parents: Please test your children on a Friday and send me photos of tests.</p>

SPaG (Spelling, Punctuation and Grammar)	Punctuation or Grammar 10 min a day	Relative clauses – complete this activity before writing your diary entry for Cave Baby – I'd like to see an example of a relative clause in your writing! Read weblink on relative clauses, watch the video – it's really helpful! https://www.theschoolrun.com/what-is-a-relative-clause Write 5 sentences about Cave Baby that include a relative clause.
Writing 30 min a day Learning objective: To give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.	<p>Listen to the story of Cave Baby by Julia Donaldson https://www.youtube.com/watch?v=-3MdOE8uUKQ</p> <p>Have a go at creating a story map (pictures to sequence the events of the story with arrows in between) of the Cave Baby story, using speech bubbles when characters are talking.</p> <p>Retell the story in the form of a diary entry from the cave baby's point of view. Think about your style of writing – you are writing as if you are cave baby. Tell me about your adventure? How are you feeling?</p> <p>Make sure your writing includes:</p> <ul style="list-style-type: none"> - Write in the first person (you are cave baby) - Capital letters, full stops, exclamation marks and a rhetorical question punctuated with a question mark. - A set of brackets or if your feeling particularly confident commas to insert a subordinate clause – I'd be over the moon with both! - Expanded noun phrases for extra detail, using commas to list your adjectives. - Fronted adverbials to begin a range of your sentences – experiment with some different ones. - A relative clause beginning with who, which, where, when. - Paragraphs – use time adverbials to link your ideas across your paragraphs. <p>Once you have written your letter ensure you re-read and check for any mistakes. Use a dictionary to check spellings.</p> <p>Send me pictures of your story maps and diary entries when completed.</p>	
Handwriting 10 min a day	Use the handwriting sheet to practice this weeks' spelling words using pre-cursive spelling joins.	

Foundation Subjects based on our topic – Stone Age to Iron Age		
Geography Research Stone Age settlements. Using the PDF I've uploaded, created your own Stone Age settlement on the co-ordinate grid. When you have finished play Battleships with your settlements.	Science Look through the Cave Baby story again and find the different animals that are mentioned. Find out 3 facts about each animal including whether they are still alive today? If they are extinct, how did this happen? Create a poster with your animals and facts.	History Find out about the Stone Age. It was split into 3 periods; The Palaeolithic Age, The Mesolithic Age and the Neolithic Age. Create a timeline with the 3 eras with dates of when each period began, important discoveries during this time and when it ended.
Art Look at examples of cave paintings. Can you make your own pictures that look like cave paintings?	D.T Design a new toy to entertain the cave baby when he's bored. What materials might the toy be made of (think about what materials would have been available during the Stone Age)? Make the toy if you're feeling particularly adventurous! –	P.E Joe Wicks – Daily workout https://www.youtube.com/user/thebodycoach1 Cosmic Kids Yoga https://www.youtube.com/user/CosmicKidsYoga

	Send me pictures, I'd love to see them!	
Good Websites: https://www.dkfindout.com/uk/history/stone-age/ https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zpny34j		