**Starfish Learning Week beginning 24th March 2020**

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| Maths | Warm-up: times tables. Play a times-table game every day. (The most useful times tables are 6x, 7x, 8x, and 9x).  It’s fractions week for Starfish class! The skills I want them to try to practise are as follows:   * Comparing fractions * Creating equivalent fractions * Finding unitary fractions of amounts (one half, one quarter, one third, one fifth, one tenth) * Adding and subtracting fractions (same denominators)   In addition, challenge targets would be:   * Adding and subtracting fractions (related denominators; for unrelated denominators, use the ‘creeper’ method) * Finding fractions of amounts (e.g. two thirds, three quarters)   I have put a pack on the class site (‘resource\_Y5Spring\_wk6’) that you can use to work through. There are some simpler examples of adding/subtracting fractions to work on the page.  You can also find helpful worksheets by searching using the learning objective. The ‘TES’ website is great for this sort of thing, but you will need to create an account (don’t worry, there is no subscription). Keep an eye on the class page in case any worksheets find their way there…  The ‘Top Marks’ website has lots of games that involve fractions.  [www.topmarks.co.uk](http://www.topmarks.co.uk).  If you get stuck with any of this, message me and I will do my best to support you all.  I have just had a good tip for an engaging maths game at www.prodigygame.com. Try it and let me know what it is like! |
| Literacy | If you can, practise your neat joined handwriting every day. Copy out some words from the Y5/6 list (on the Starfish class page). Then hopefully you will also learn to spell them. Try writing the words out without looking at the list.  Writing: ‘Book reviews’  Write a book review for ‘Malamander’ by Thomas Taylor. Say what you liked about it, and anything you didn’t like. Summarise the main plot without spoiling any surprises. You could read some online reviews to give you an idea of how to put it together.  Writing: ‘Letters’  Write a letter to Thomas Taylor telling him how much you enjoyed reading his story ‘Malamander’. You could even try contacting him via his website (<http://www.thomastaylor-author.com/>) to ask him anything about the book! |
| Science | Go to the Science Sparks website at [www.science-sparks.com](http://www.science-sparks.com) and try one of the experiments. You can upload any photos to the class page on Class Dojo. |
| Geography | ‘Natural Disasters – Wildfires’  Create an information poster or a power point titled ‘Wildfires’. You might want to use the recent Australian fires as your information source as well as more local events. Include a good balance of pictures and information. Try to answer some of the following questions:   * Where do they occur? * How do they start? * What effect do they have on the land and wildlife?   You can always email me examples as I can still give out dojos! (My address is on the class page). |
| Art | Paul Klee  Look at Paul Klee’s painting ‘Senecio’ (resources on class page). What effect do the colours have on the mood of the face? Happy or sad? Can you copy the picture using felt tips, paint or coloured pencils? As a challenge, choose some different colours for the picture. What effect does this have on the mood of the face? |
| PE | Joe Wicks is running free daily PE lessons from his Youtube website. Have a go at them and let me know what they are like! |