



Denton C.P. School & Nursery

Better Never Stops

Pupil Premium Grant (PPG) Strategy

2020-21 & Forecast for 2021-22

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on role:	265 (including Nursery) 238 (not including Nursery)
Total number of pupils eligible for the PPG:	71 (30%)
Amount of PPG received per pupil:	£1,345 (£2,345 for looked after children)
PPG allocation for the financial year April 2020 – March 2021:	£78,000 (plus £1,000 carry forward)
PPG allocation for the financial year April 2021 – March 2022:	£77,000 (plus £9,000 carry forward)
Total amount of PPG received school year September 2020 – July 2021:	£81,916
Total amount of PPG received school year September 2021 – July 2022:	£82,250

Impact of PPG spending 2020-21

Due to statutory assessments being paused in 2020 and ongoing disruption to education, we do not have specific academic data for this period. What we do know is that our pupils in receipt of PPG have been adversely affected by school closures and restrictions academically and socially/emotionally. Targeted support that was in place was disrupted and a number of these children did not engage fully with remote learning. Additional adult support was prioritised to help children settle back into school positively and to support social, emotional and mental health difficulties.

Performance of pupils in receipt of PPG (based on 2019 statutory assessments and 2020 predictions):

	% of PPG pupils working at age related expectations and above		% of PPG pupils working at a greater depth within the expected standard	
	2019	2020 (predicted)	2019	2020 (predicted)
Reading	81%	74%	17%	10%
Writing	65%	69%	9%	10%
Maths	73%	78%	13%	10%

Summary of PPG spending aims:

- To increase attainment and progress in core subjects of pupils in receipt of PPG.
- To secure basic skills in reading (including phonics), writing and maths.
- To improve progress in reading (including phonics), writing and maths to close any gap between the attainment of pupils in receipt of PPG and other pupils.
- To provide enriching experiences and enhance self-esteem and self-discipline for more able pupils.
- To support social, emotional and mental health development of pupils in receipt of PPG
- To improve attendance and punctuality of PPG pupils.

PPG spending from September 2020 – July 2021

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£14,319	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	It has been difficult to fully embed the skills developed in these sessions due to the disruptions caused by school closures. Many PPG pupils struggled to engage fully with remote learning which has impacted progress. Continued 1:1 and group tuition will be a priority for next year for PPG pupils.
1-1 and small group sessions with a qualified Thrive practitioner.	£10,000	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	Children that have accessed these sessions have responded positively to them. It is noticeable that the past year of lockdowns/restrictions has increased the need for SEMH support for the most vulnerable children and will be a key focus for next year.

Item	Cost	Intervention	Objective	Measure	Impact
Qualified teachers (contribution towards salaries).	£5,998	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	There is limited data available due to lockdowns and no statutory assessments taking place. However many PPG pupils struggled to engage fully with remote learning which has impacted progress. Additional 1:1 and group targeted tuition will be a priority next year.
1-1 sessions with a qualified counsellor.	£9,472	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	Feedback from children, parents and staff is that they value these sessions. These have continued to be offered during the most recent school closures to those that wanted them.
East Sussex Behaviour and Attendance Service (ESBAS)	£7,153	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	Attendance of PPG pupils = 94.1% (Non PPG = 97.9%) It was noticeable that attendance of PPG pupils has been more adversely affected by the current national picture of coronavirus. Exclusion = 0 PPG pupils have benefitted from direct ESBAS support for behaviour to help their SEMH needs and help them be more focused for learning.

Item	Cost	Intervention	Objective	Measure	Impact
Ethnic/Bilingual support.	£2,559	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	100% of EAL pupils made good progress (based on teacher assessment) EALS continued to support children during school closures.
Transport to and from school.	£42	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	Taxi service used to support vulnerable pupils to insure attendance. Attendance of PPG pupils = 94.1% (Non PPG = 97.9%)
1-1 and small group sessions with teaching assistants.	£17,600	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	There is limited data available due to lockdowns and no statutory assessments taking place. Teaching assistants conducted doorstep visits and food deliveries during lockdowns for PPG pupils. PPG pupils have been targeted for additional SEMH support on returning to school.

Item	Cost	Intervention	Objective	Measure	Impact
Speech and language support.	£584	Speech link Language link	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	All pupils that have accessed this support have made good progress against the language measure (language-link). It is noticeable that overall language skills of younger pupils have been impacted by school closures.
1-1 sessions to support English as an additional language FSM pupils.	£0	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	This support was included within the EALS package to schools
Support and advice from Educational Psychologist	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	Where this advice has been given, more robust and targeted support is in place enabling those children to engage more positively and make progress against specific targets
Extracurricular activities.	£180	Full participation in all activities on offer at school and residential	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	Where needed, clubs were funded so no child missed out – available clubs/trips have been very limited. The residential had to be postponed due to Covid restrictions.
Total	£69,467				

Projections for PPG spending from September 2021 – July 2022

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English tuition with a qualified teacher.	£22,353	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	
Additional teacher and TA support	£16,602	Targeted 1:1 and group support for reading, writing, maths, social/emotional/mental health, speech and language	To ensure that those pupils in receipt of PPG have their academic and non-academic needs met to enable them to make progress	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results, language-link, Thrive).	
1-1 and small group sessions with a qualified Thrive/Nurture/ELSA practitioner.	£18,986	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	
Family Thrive support	£6,089	Family Thrive sessions for targeted families	To improve home engagement with pupil learning and well-being	Family Thrive assessments Pupil/staff/parent feedback	

Item	Cost	Intervention	Objective	Measure	Impact
East Sussex Behaviour and Attendance Service (ESBAS)	£4,000	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	
Ethnic/Bilingual support/EALS	£2,560	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	
Transport to and from school.	£500	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	
Speech and language support.	£600	Speech link Language link	To develop speech and language skills – early intervention	Formative and summative assessment.	
Resources	£4,000	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels). Classroom resources	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading. To ensure pupils have access to resources to support learning.	Reading, writing and maths assessment results. Reading, writing and maths conferences with pupils.	

Item	Cost	Intervention	Objective	Measure	Impact
Support and advice from Educational Psychologist	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	
Extracurricular activities	£5,000	Full participation in all activities on offer at school and residential	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	
Total	£82,250				

Review date: July 2022