



Denton C.P. School & Nursery

Better Never Stops



Pupil Premium Grant (PPG) Strategy

2017-18 & 2018-19

Number of pupils and pupil premium grant (PPG) received:

Total number of pupils on role:	273
Total number of pupils eligible for the PPG:	58
Amount of PPG received per pupil:	£1,320 (£1,900 for looked after children)
PPG allocation for the financial year April 2017 – March 2018:	£77,041
PPG allocation for the financial year April 2018 – March 2019:	£79,486 (plus £8,119 carry forward)
Total amount of PPG received school year September 2017 – July 2018:	£82,741
Total amount of PPG received school year September 2018 – July 2019:	£87,605 (estimate)

Impact of PPG spending 2017-18

The attainment of our pupils in receipt of the PPG at the end of Key Stage One was below that of their non-PPG peers. The attainment of our pupils in receipt of the PPG at the end of Key Stage Two was below that of their non-PPG peers. Attainment of our PPG pupils in Maths and Grammar, Punctuation and Spelling at greater depth was above that of their non-PPG peers at the end of Key Stage Two.

In 2017-18 the progress of our pupils in receipt of the PPG was either above or broadly in line with that of their non-PPG peers in Years 1-6.

Performance of pupils in receipt of PPG:

	% of PPG pupils working at age related expectations and above		% of PPG pupils working at a greater depth within the expected standard	
	2017	2018	2017	2018
Reading	71%	76%	0%	14%
Writing	79%	71%	7%	10%
Maths	79%	76%	0%	15%

Summary of PPG spending aims:

- To increase attainment and progress in core subjects of pupils in receipt of PPG.
- To secure basic skills in reading (including phonics), writing and maths.

- To improve progress in reading (including phonics), writing and maths to close any gap between the attainment of pupils in receipt of PPG and other pupils.
- To provide enriching experiences and enhance self-esteem and self-discipline for more able pupils.
- To allow PPG pupils to have a safe outlet to express their feelings.
- To improve attendance and punctuality of PPG pupils.

PPG spending from September 2017 – July 2018

Item	Estimated Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£18,516	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	Attainment: Reading = 76% ARE+ Writing = 71% ARE+
1-1 and small group sessions with a qualified Thrive practitioner.	£13,088	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	All pupils undergoing Thrive support achieved rapid and sustained progress.
Qualified teachers (contribution towards salaries).	£9,000	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
1-1 sessions with a qualified counsellor.	£8,663	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	Feedback from children, parents and staff is that these sessions are extremely valuable. As of July 2017, the school counsellor had a waiting list of 41 children.

Item	Estimated Cost	Intervention	Objective	Measure	Impact
East Sussex Behaviour and Attendance Service (ESBAS) and Ethnic/Bilingual support.	£8,000	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	Attendance of PPG pupils = 92.8% Exclusions = 0
Transport to and from school.	£4,100	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	Taxi service used to support vulnerable pupils. Attendance of PPG pupils 2017-18 = 92.8%
1-1 and small group sessions with teaching assistants.	£5,488	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	100% of PPG pupils made progress in all year groups. That progress was broadly in line with that of their peers and in some instances, exceeded it.
Speech and language sessions and support.	£4,270	Speech link Language link Speech therapist	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	100% of pupils accessing this support made at least good progress.
1-1 sessions to support English as an additional language FSM pupils.	£2,170	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	EAL pupils access all areas of the curriculum.

Item	Estimated Cost	Intervention	Objective	Measure	Impact
Resources, including books for literacy.	£1,800	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels).	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading.	Reading assessment results. Reading conferences with pupils.	All PPG pupils have access to motivating texts.
Support strategies reviewed by educational psychiatrist.	£980	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	2 support plans put in place. Completed 1-1 assessments and then advised and supported staff and parents in meeting the needs of pupils.
Support from Standard and Learning Effectiveness Service (SLES).	£1,600	Identification of vulnerable groups and review of interventions.	To ensure that vulnerable pupils are identified and make accelerated progress.	Formative and summative assessment. SEND/EHCP tracking where appropriate.	3 visits. Targets for vulnerable groups reviewed each time.
Extracurricular activities.	£234	Full participation in all activities on offer at school.	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	Pupil, parent and staff feedback extremely positive. All PPG pupils attended all school trips.
Total	£77,909				

Projections for PPG spending from September 2018 – July 2019

Item	Cost	Intervention	Objective	Measure	Impact
1-1 and small group English sessions with a qualified teacher.	£11,194	Focused English teaching with qualified teacher.	To ensure that all children achieve their potential.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	
1-1 and small group sessions with a qualified Thrive practitioner.	£15,687	Focused pastoral (social and emotional) support.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	
Furbish Thrive room.	£984	Creation of a stimulating learning environment.	To develop social and emotional skills. To develop self-esteem.	Formative and summative assessments (Thrive assessments).	
Qualified teachers (contribution towards salaries).	£4,000	Quality first teaching: effective support in class.	To accelerate the progress of those pupils in receipt of the PPG.	Formative and summative assessments (termly tracking, pupil progress meetings, key stage and national results).	
1-1 sessions with a qualified counsellor.	£10,985	Counselling sessions available for pupils.	To meet the social and emotional needs of pupils.	Regular feedback from counsellor	

Item	Cost	Intervention	Objective	Measure	Impact
East Sussex Behaviour and Attendance Service (ESBAS)	£4,548	Behaviour and attendance support for most vulnerable pupils.	To maintain high standards of behaviour. To improve attendance and punctuality of vulnerable pupils.	Behaviour and safety always at least good. Attendance and punctuality improves for vulnerable pupils.	
Ethnic/Bilingual support.	£3,649	1-1 support for pupils, including resources Translators provided for meetings with staff	To ensure all pupils make good progress To ensure the needs of all pupils are met	Pupils are safe, happy and make good progress	
CLASS	£1,050	1-1 support for children.	Support pupils with communication and language development. Support pupils with ASD.	Children with specific communication and language needs make good progress. Children with ASD make good progress.	
Transport to and from school.	£289	Taxi service and contributions towards the cost of bus passes available for pupils who cannot otherwise travel to and from school.	To improve attendance and punctuality of vulnerable pupils.	Attendance of those receiving support with transport rapidly improves. FSM pupils do not miss school unnecessarily.	
1-1 and small group sessions with teaching assistants.	£16,231	Effective academic and social & emotional support for pupils.	To accelerate progress and attainment of most vulnerable pupils.	Formative and summative assessment.	

Item	Cost	Intervention	Objective	Measure	Impact
Speech and language sessions and support.	£1,768	Speech link Language link Speech therapist	To develop speech and language skills – early intervention focused in early years (Nursery and Reception).	Formative and summative assessment.	
1-1 sessions to support English as an additional language FSM pupils.	£1,000	1-1 English sessions with qualified EAL teacher.	To accelerate development of English language skills.	Pupils able to access all aspects of school and all areas of the curriculum.	
Resources	£4,100	A range of accessible, motivating current book titles. Motivating reading through engaging texts (eg. graphic novels). Classroom resources	To ensure pupils have access to a range of quality texts. To ensure pupils have a reading book which they are excited about reading. To ensure pupils have access to resources to support learning.	Reading, writing and maths assessment results. Reading, writing and maths conferences with pupils.	
Support strategies reviewed by educational psychiatrist.	£1,560	Annual review of support strategies for most vulnerable pupils. Follow up support eg. specific pupil assessments.	To ensure targeted support is effective and progressive.	Formative and summative assessment. SEND/EHCP tracking.	
Extracurricular activities.	£176	Full participation in all activities on offer at school.	To enhance and enrich personal experience.	Pupil confidence and engagement with learning. Pupils able to share experiences in class and assemblies.	

Item	Cost	Intervention	Objective	Measure	Impact
Thrive Training & Subscription	£2,293	Whole school training Subscription to assessment tools (Thrive Online)	To provide a safe and secure environment for all pupils. To ensure good standards of behaviour, attainment and progress for all pupils.	PPG pupils make good progress. PPG pupils have good attendance, in line with their peers. PPG pupils behave well.	
Total	£79,514				

Review date: July 2019