

Although Strand C relates most directly to Sex and Relationship Education, through our PSHE teaching we ensure that aspects of the other strands are taught and discussed at the same time. Examples of these "other aspects", that are taught at each Key Stage, building on what has been learned before, include:

- considering different feelings and behaviours
- valuing our self-achievement
- understanding the needs of people and other living things
- learning about different groups and our role, and the roles of other important people, within these groups
- awareness of, and respect for, different opinions and beliefs
- personal hygiene and wellbeing
- how to keep ourselves healthy
- how to keep ourselves safe
- how to feel good about ourselves

How to find out more:

- Class teachers will send out letters in the Summer Term, detailing the Teaching and Learning for SRE in your son's/daughter's class.
- A copy of our draft Sex and Relationship Education Policy is available in the School Office.
- To find out more about the Healthy Schools Standard, visit www.healthyschools.gov.uk
- Come to our "drop-in" session on Thursday 27th May 2010, from 5.00-6.00 p.m. in the school hall, to look at the resources which will be used with different classes.

Parents have the right to withdraw their children from Sex and Relationship Education, except those aspects that are part of the statutory National Curriculum for Science, (see overleaf). If any parents were considering this option, we would prefer them to discuss the matter with the Headteacher so that this might be more fully explained.

Denton Community Primary School



Sex and Relationship Education, (SRE)

Information for Parents

April 2010

An Overview of Sex and Relationship Education, (SRE)

At Denton Community Primary School, we review our Sex and Relationship Education policy documents regularly as part of our ongoing cycle of policy review.

In line with local authority and national guidance, Sex and Relationship Education, (SRE), is taught in all classes, as appropriate to the age of the children, during the Summer term, as part of our well-established programme of Personal, Social and Health Education, (PSHE).

We believe that class teachers, with their understanding and knowledge of their pupils in terms of age, maturity, development, religious, cultural and special needs, are in the best position to deliver SRE.

SRE is underpinned by the ethos and values of our school and we uphold it as a right for all our pupils. We recognise the need to work with parents and carers to ensure a shared understanding of SRE and to deliver an effective programme that meets the needs of our pupils.

Our SRE teaching is informed by National and Local guidance for Personal, Social and Health education, including the Healthy Schools Standards. Teaching staff will have in-service training to review and affirm good practice, useful strategies and resources. SRE is also informed by guidance for the teaching of Science, since the “biological” aspects of SRE are part of the statutory Science Programmes of Study for Primary age children.

The content of the National Curriculum for Science related to SRE is outlined below, for each Key Stage.

Foundation Stage, (Reception Year)

Investigate objects and materials by using all of their senses as appropriate.

Find out about, and identify, some features of living things, objects and events they observe.

Look closely at similarities, differences, patterns and change.

Key Stage 1, (Year 1 and Year 2)

1b. That animals, including humans, move, feed, grow, use their senses and reproduce.

2a. To recognise and compare the main external parts of the bodies of humans.

2f. That humans and animals can produce offspring and these grow into adults.

4a. To recognise similarities and differences between themselves, and others and treat others with sensitivity.

Key Stage 2, (Year 3 to Year 6)

1a. That the life processes common to humans and other animals include nutrition, growth and reproduction.

2f. About the main stages of the human life cycle.

We teach these “Science” aspects of Sex and Relationship Education through Personal, Social and Health Education, (PSHE), because we believe that it is important to relate them to the wider range of knowledge and understanding, personal and social skills, attitudes and personal qualities that make up the PSHE programmes of study.

At each Key Stage, the PSHE curriculum has four strands:

Strand A - Developing confidence and responsibility and making the most of pupils' abilities;

Strand B - Preparing to play an active role as citizens;

Strand C - Developing a healthy safer lifestyle;

Strand D - Developing good relationships and respecting the differences between people.