



Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a local or national lockdown, pupils at Denton can expect to be sent the work that was originally planned for them by email wherever possible. We will also send any usernames/passwords to websites (such as 'Times Tables Rockstars') that we use in school to embed basic skills. If pupils do not have access to the internet/a printer, we endeavour to deliver paper copies of any activity content sent out online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes - we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects such as PE and Music where specialist apparatus/teaching skills may not be available to pupils and parents learning from home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	2-3 hours per day
Key Stage 2	3-5 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The majority of our home learning consists of activity instructions and supporting worksheets sent home via Class Dojo. Some lessons can be accessed online, for example, our Science providers, Empiribox, have teamed up with Oak National Academy to produce a series of online lessons that KS2 classes have successfully accessed, and teachers will often direct parents to sites such as 'BBC Bitesize' to access one-off lessons. In addition, teachers keep in touch with their home-based pupils via 'Zoom' meetings on a regular basis, whether it is a 'show and tell' session, story time, or a short lesson introduction.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our primary strategy at Denton is to send home packs of paper copies of the work currently being undertaken in class, along with any resources and aids that the child may need (pencils, rulers, plain paper etc). These are available to be collected at the school office, or can be dropped off if household members are under isolation. Any completed work can be photographed and sent back via Class Dojo. We also do our best to maintain regular phone contact with families who have limited access to the internet in order that they remain 'connected' to the school.

In addition, the government has provided schools with an allocation of laptops which are distributed amongst families who do not have suitable online access. In addition, many phone companies have offered free data to families who:

- Do not have fixed broadband
- Cannot afford additional data
- Face disruption to their face-to-face education

Government advice on this matter can be found at <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our principle method of home learning is through packs of worksheets which will be exactly the same as the materials being used in class. The packs will be sent to parents via Class Dojo, or alternatively, printed off and collected/sent home.

Each class will have weekly opportunities to meet up via Microsoft Teams or Zoom. This could be in the form of a quiz, a story reading session, a 'show-and-tell' opportunity, or occasional small-group sessions where appropriate.

Teachers may also direct their students to platforms such as BBC Bitesize or Oak National Academy for occasional subject-specific video lessons; our science provider, Empiribox, has created a series of online lessons that support our current science curriculum. As well as this, our Maths Tutor, Mr Jeffrey, has made some instructional videos to support the learning of maths at home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recommend that children stick to a set routine when learning at home. This helps them to maintain good habits when working, whilst supporting the transition back to school when lockdown measures relax. We expect parents and carers to support the engagement of their children as best they can; however, we do realise that it can be difficult to provide a similar level of learning environment as school in the home. We believe that a space should be set up in the house where children are not disturbed or distracted easily, and they have easy access to the work, whether online or on paper. Pens, pencils and rulers are readily available where necessary and pupils have opportunities to talk through their understanding of a task with an adult. If there is a problem, we expect parents and carers to contact the school via Class Dojo, where someone will be able to pick up the issue at the earliest possible opportunity.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Work will be posted to teachers using Class Dojo Portfolio where teachers will look at the work and give feedback. If the child has worked hard, or taken on challenging work, reward points will also be given. Teachers will endeavour to respond to these Portfolio posts at the earliest opportunity; please be patient, as workload demands during lockdown can be considerable.

Where there is a concern regarding engagement, teachers will message parents to check they are okay and to see if any support is required. If these issues persist, a phone call will usually be made to see if a solution can be found.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

As previously mentioned, teachers will give feedback on work posted on the Class Dojo site. This may take the form of a short positive comment, some advice on how the work could be improved, or a combination of the two. In some cases a phone call may be necessary where more detail may be required. Teachers will strive to comment on each piece of work posted on the site.

As with school-based work, any judgements on pieces of work will be fed into the whole class data for that term.

It may be beneficial for teachers to send home assessment papers/tests, which will be marked accordingly. Any such work will be shared in the same ways as outlined above.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work sent home will be appropriate to the needs of the pupils. It may be that for pupils with SEND we provide work that is quite different to the main body of pupils in the class. We also recommend that parents and carers use similar strategies to engage their children as those we use in school, e.g. learning breaks, sensory activities, breaking tasks down into smaller units etc. We will do our best to make ourselves available to support parents when dealing with any issues that arise so that we can work together to find solutions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whether a child is learning at home due to lockdown measures, or they are self-isolating, they will receive identical learning materials to those pupils working in school. However, if a child is self-isolating at a time when COVID-19 measures are more relaxed and the majority of the class are in school, the level of teacher support for home learning during school hours will become significantly reduced due to school-based workload. However, we will endeavour to give as much support as we can under these circumstances.

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Remote Education provision is reviewed regularly