# Newsletter

Spring Term 3 Week 4

Friday 31st January 2025

www.dentonprimaryschool.co.uk

Despite the wind and rain this week the children have ended January in style. Myself and the English team have had the pleasure of visiting classrooms this week and looking at the amazing progress the children have made with their writing. I know they are looking forward to showing you some of this writing at our <u>parent evenings</u> next week. Their work will be available for you to have a look through before or after your chat with their teacher.

Next week Denton will be joining schools across the UK by taking part in Children's Mental Health Week. The theme is **Know Yourself**, **Grow Yourself**, with the aim to encourage children and young people across the UK to embrace self-awareness and explore what it means to them. Next Friday, I will write to you with an update on some of the activities we accomplish during the week but to get things started I have included at the end of the newsletter some top tips for families to support their child. I will also attach a lovely art activity which could be done at home that encourages children to embrace self-awareness and promotes personal growth. You can visit <u>https://www.childrensmentalhealthweek.org.uk/</u> for more information.

**Kind** 

Resilient

**Respectful** 

Have a wonderful weekend. Matt Doody, Headteacher

# The Junior Newsletter

As announced last week we will be encouraging the children to play an active part in contributing to the newsletter and bringing you a child's point of view of the exciting things going on in school. This week we have Embla in year 5 who would like to promote the Denton Choir.

"My name is Embla and I am in Starfish class (Year 5). I really enjoy being part of the Denton Choir. It's really fun because we sing in concerts, churches and at the Denton Community Challenge. We even sang at the Brighton Centre! If you like performing and singing as part of a group I would recommend joining. We sometimes get to request a song to sing. It is on Thursdays after school and we get ten minutes at the start of the session to eat our snack and get hydrated. We meet in Turtles class and the teacher running choir is Mr Kettle. There are spaces and we would love you to join so if you are interested in singing - come to choir."

# Celebration Assembly – Friday 31st January

Each week we meet as one big school community in assembly to recognise those children who have gone over and above with their learning.

Reception – Esme Newland

- Year 1 Brendan Blaiklock
- Year 2 Oliver Allen
- Year 3 Athena Sterrick
- Year 4 Teddy Partridge
- Year 5 Dylan Brennan
- Year 6 Joe Gerrard



Our attendance for this week: Whole school: 96.0% Reception: 93.4% Year 1: 94.1% Year 2: 99.5% Year 3: 97.8% Year 4: 98.1% Year 5: 93.5% Year 6: 94.0% Attendance Matters

Day Counts

Every







# **Recycled Art Project**

Thank you to parents for sending in recycled materials for our art project. The children loved making a variety of artworks including egg box dragonflies and bin bag weaving. The children learnt lots of new skills and techniques whilst having fun! A big thank you to Mrs Tsaparrelli for leading the project and to Mrs Riggs for displaying all the lovely art. We hope this project will encourage the whole community at Denton to reduce/ reuse/ recycle.



## Key Dates (term 3 & 4)

Monday 3rd February – Parents' Evening (3:30 – 6:00pm) Thursday 6th February – Parents' Evening (3:30 – 6:00pm) **NEW Friday 14th February – Cup Assembly (9:00am)** Thursday 27th February – Whales Assembly (9:00am) Thursday 6th March – World Book Day (dress up as your favourite book character) Thursday 6th March – Starfish Assembly (9:00am) Friday 7th March – INSET day Thursday 13th March – Turtles Assembly (9:00am) Thursday 20th March – Penguins Assembly (9:00am) **NEW Friday 21st March – Red Nose Day (more info to follow soon)** Thursday 27th March – Seahorses Assembly (9:00am) Wednesday 2nd April – Just Dance (7:00pm) Thursday 3rd April – Dolphins Assembly (9:00am)

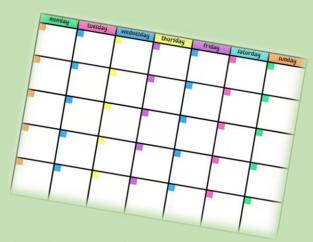
## **Term Dates**

**Term 3**: Monday 6<sup>th</sup> January to Friday 14<sup>th</sup> February February half term: Monday 17<sup>th</sup> February to Friday 21<sup>st</sup> February

**Term 4**: Monday 24<sup>th</sup> February to Friday 4<sup>th</sup> April Friday 7<sup>th</sup> March – INSET day Easter Holiday: Monday 7<sup>th</sup> April to Friday 18<sup>th</sup> April

**Term 5**: Tuesday 22<sup>nd</sup> April to Friday 23<sup>rd</sup> May May half term: Monday 26<sup>th</sup> May to Friday 30<sup>th</sup> May

**Term 6**: Monday 2<sup>nd</sup> June to Tuesday 22<sup>nd</sup> July Monday 21<sup>st</sup> July – INSET day Tuesday 22<sup>nd</sup> July – INSET day



All INSET days have now been set for this academic year. East Sussex have published term dates for next year (2025-2026)



Have a look at these role models for Denton. Joe, Lewis, Cody, Sydney and Stan decided our storage container needed a bit of a spring clean so spent their lunchtime sorting through the equipment and giving it a good tidy.

Thank you to the boys for showing our values of kindness and respect.

The rest of the children really appreciated your help.



**Thank you so much to everyone** who has donated items to our playtimes. They really have been put to good use and our children cherish having a breadth of equipment, toys and loose parts to play with during their playtime.

We are still collecting and will be for the foreseeable future so if you have anything to donate please bring them to the gate in the morning and speak with Mr Doody or Mrs Buss.

Thank you for your continued support.

**Bikes & Scooters** 



Lego & Building Blocks









**Small World** 





# TIPS FAMILIES

# Place2Be's CHILDREN'S MENTAL HEALTH WEEK

# Encourage journalling

Just like Riley, encourage your older children and young people to express their emotions and thoughts through journalling. It can be less confronting than speaking out loud and is a helpful way to process what is going on.

# Make space for reflection

When children and young people reflect on their different emotions, it can help them better understand themselves and what they need.

Go for a walk, drive, or try some mindful colouring or baking together.

# Be visual

Use imagery, such as emojis or flashcards to help children and young people recognise and label their feelings.



# Practice mindfulness

Try mindful activities, and quiet family time, to enjoy being in the present moment. This can help children and young people be aware of their thoughts and emotions and learn a useful new coping technique.



# Communicate

Feedback is crucial for helping us see our blind spots and gain greater insight. Children and young people are no different. Creating safe and supportive ways to share your own experience with your child can help them understand themselves and their impact on the world around them.



If you're a parent or teacher, you'll find loads of useful advice to help you support the brilliant young people in your lives - from FAQs to downloadable packs. C Here4You.co.uk



